**AP Psychology, Unit One Project, Research Design**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
|  | Not Yet | Meets Standards | Exceeds Standards |
| **BE PRECISE** | | | |
| **Accurately represents ideas with content specific vocabulary** |  | Student accurately represents large conceptual vocabulary linked to new concepts in verbal or written communication.  *\_\_ accurately uses/describes large concepts* | Student accurately represents both large conceptual vocabulary and nuanced subtopic vocabulary linked to new concepts. Often accurately returns to prior concepts and vocabulary in order to layer meaning in written and verbal communication.  *\_\_ incorporates subtopic vocabulary and key words when applicable* |
| **CREATE** | | | |
| **Creates a product or expresses an idea using the features of a given genre** |  | Student utilizes the features of a specific genre to create a product  *\_\_ creates research fitting of each genre of research* | Student manipulates the features of a specific genre to create a product of original expression  *\_\_ uses specific, elaborate ideas that could instruct others do create the research* |