**AP Psych Unit 2 Project, “Our Biological Personality” Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

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|  | **Not Yet** | **Meets Standards** | **Exceeds Standards** |
| **BE PRECISE** |
| **Uses proper in-text citation format to avoid plagiarism** |  | Student avoids plagiarism by including in-text citation when directly quoting or paraphrasing information from outside sources, but may include some errors. Includes an accurately formatted works cited page, when appropriate.*\_\_ APA works cited list**\_\_APA works cited at least 3 times correctly* | Student avoids plagiarism by accurately using a variety of sophisticated citation techniques. Includes an accurately formatted works cited page, when appropriate.*\_\_ uses APA citations for both paraphrasing and direct quotes* |
| **CONCLUDE** |
| **Forms accurate conclusions or claims based on evidence**  |  | Student makes an original conclusion using prior knowledge and the analysis of multiple pieces of evidence or evidence from multiple sources. Conclusion(s) connects to a larger theme or concept, and, if appropriate, considers its implications and/or significance*\_\_ makes sound conclusions using biological perspectives and evidence* | Student makes an original and nuanced conclusion using prior knowledge and text or evidence analysis that demonstrates an understanding of a larger theme or concept*\_\_ uses knowledge of varied psychological perspectives to logically explain* |
| **PLAN** |
| **Creates appropriate plans and follows them in a timely manner with attention to details.** |  | Creates appropriate plans for a given task and follows plans. Student uses class time and meets major deadlines*\_\_ meets major deadlines**\_\_ uses class work time* | Make appropriate plans for a given task and follows plans. Show evidence of reflection in the process (for possible alteration and validation of plans)*\_\_ uses smaller benchmarks to guide work**\_\_shows reflection in process along the way* |