**AP Psych Unit 2 Project, “Our Biological Personality” Rubric**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: \_\_\_\_\_

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|  | | **Not Yet** | **Meets Standards** | **Exceeds Standards** |
| **BE PRECISE** | | | | |
| **Uses proper in-text citation format to avoid plagiarism** | |  | Student avoids plagiarism by including in-text citation when directly quoting or paraphrasing information from outside sources, but may include some errors. Includes an accurately formatted works cited page, when appropriate.  *\_\_ APA works cited list*  *\_\_APA works cited at least 3 times correctly* | Student avoids plagiarism by accurately using a variety of sophisticated citation techniques. Includes an accurately formatted works cited page, when appropriate.  *\_\_ uses APA citations for both paraphrasing and direct quotes* |
| **CONCLUDE** | | | | |
| **Forms accurate conclusions or claims based on evidence** |  | | Student makes an original conclusion using prior knowledge and the analysis of multiple pieces of evidence or evidence from multiple sources. Conclusion(s) connects to a larger theme or concept, and, if appropriate, considers its implications and/or significance  *\_\_ makes sound conclusions using biological perspectives and evidence* | Student makes an original and nuanced conclusion using prior knowledge and text or evidence analysis that demonstrates an understanding of a larger theme or concept  *\_\_ uses knowledge of varied psychological perspectives to logically explain* |
| **PLAN** | | | | |
| **Creates appropriate plans and follows them in a timely manner with attention to details.** | |  | Creates appropriate plans for a given task and follows plans. Student uses class time and meets major deadlines  *\_\_ meets major deadlines*  *\_\_ uses class work time* | Make appropriate plans for a given task and follows plans. Show evidence of reflection in the process (for possible alteration and validation of plans)  *\_\_ uses smaller benchmarks to guide work*  *\_\_shows reflection in process along the way* |