**AP Psychology, Unit Three Project, Learning, Memory and Thinking Techniques**

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| --- | --- | --- | --- |
|  | Not Yet | Meets Standards | Exceeds Standards |
| **BE PRECISE** |
| **Accurately represents ideas with content specific vocabulary** |  | Student accurately represents large conceptual vocabulary linked to new concepts in verbal or written communication. *\_\_ accurately uses/describes large concepts* | Student accurately represents both large conceptual vocabulary and nuanced subtopic vocabulary linked to new concepts. Often accurately returns to prior concepts and vocabulary in order to layer meaning in written and verbal communication.*\_\_ incorporates subtopic vocabulary and key words when applicable* |
| **BE PRECISE** |
| **Uses proper in-text citation format to avoid plagiarism** |  | Student avoids plagiarism by including in-text citation when directly quoting or paraphrasing information from outside sources, but may include some errors. Includes an accurately formatted works cited page, when appropriate.*\_\_ APA works cited list**\_\_APA works cited at least 3 times correctly* | Student avoids plagiarism by accurately using a variety of sophisticated citation techniques. Includes an accurately formatted works cited page, when appropriate.*\_\_ uses APA citations for both paraphrasing and direct quotes* |
| **PLAN** |
| **Creates appropriate plans and follows them in a timely manner with attention to deadlines.**  |  | During work sessions, student utilizes time management techniques and strategies to reach goals. Student fully completes tasks and meets deadlines.\_\_ *utilizes class time for project work**\_\_ student meets large deadlines* | Student meets specific benchmarks and deadlines - demonstrating an ability to accurately estimate time and effort required to complete a task. During work sessions, student effectively utilizes time management techniques and strategies to reach goals and meet deadlines.\_\_ *student show evidence of reflection on time and process to adjust**\_\_student meets smaller deadlines* |